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ABSTRACT

This document presents data tables and graphs on the performance levels at Rancho Santiago Community College District (RSCCD) for each of its 12 success measures. The 12 measures included are: access to students, persistence, basic skills completion, graduation, transfer, student satisfaction, matriculation of continuing education students to college credit coursework, job upgrading and lifelong learning, job placement, faculty and staff, financial indicators, and each department's own unique goal. Highlights include the following: (1) 25,184 students were enrolled in college credit coursework, and 16,231 students were enrolled in continuing education programs in fall 1996; (2) in fall 1996, 297 students successfully completed basic skills courses in English, 280 completed math, and 252 completed reading; (3) RSCCD awarded 1,408 associate degrees in the 1995-96 school year; (4) transfer rates to California State Universities and Universities of California increased from 366 in 1993 to 493 to 1995; (5) matriculation of continuing education students to college credit coursework shrank from 687 in fall 1995 to 453 to spring 1996; (6) 94% of former occupational education students said their Rancho Santiago College courses helped them to obtain a license/certificate and 95% said it helped them improve at their current job; and (7) from July, 1994 to January, 1997, 64% of newly hired faculty were white, 24% were Latino, 6% were African-American, and 11% were Asian. (HAA)

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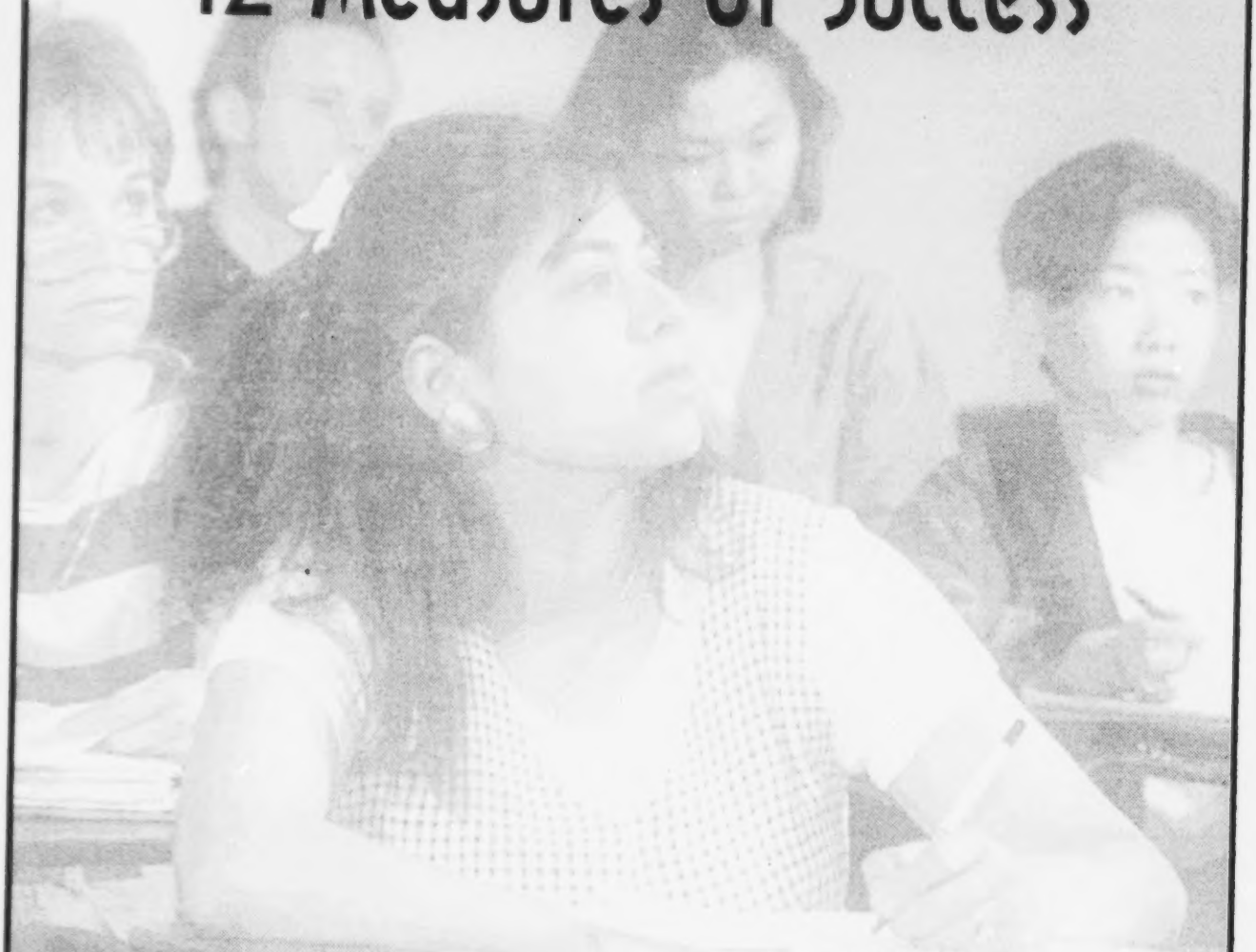
RSCCD
12 Measures of Success



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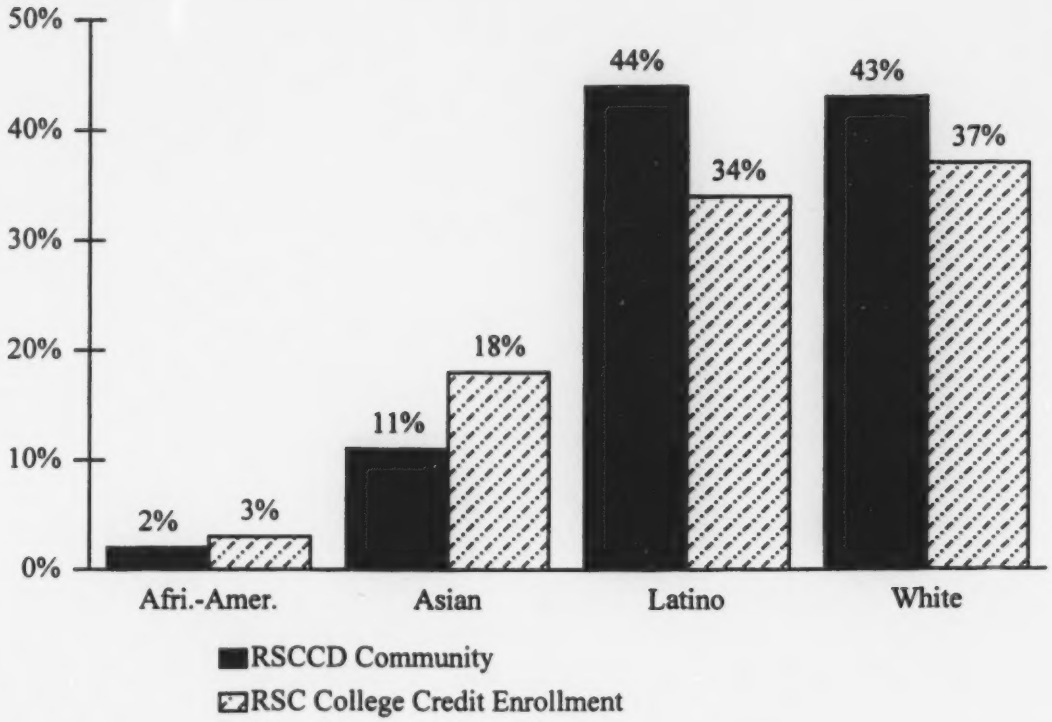
1. Access to Students

* **Comparison of percentages of groups enrolled (Fall 1996) to percentages of each group in the adult population of RSCCD (1993).**

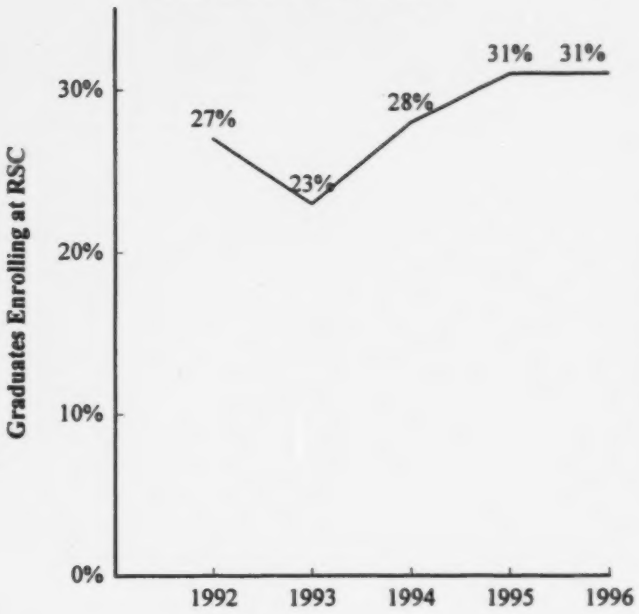


* **Participation Rate**

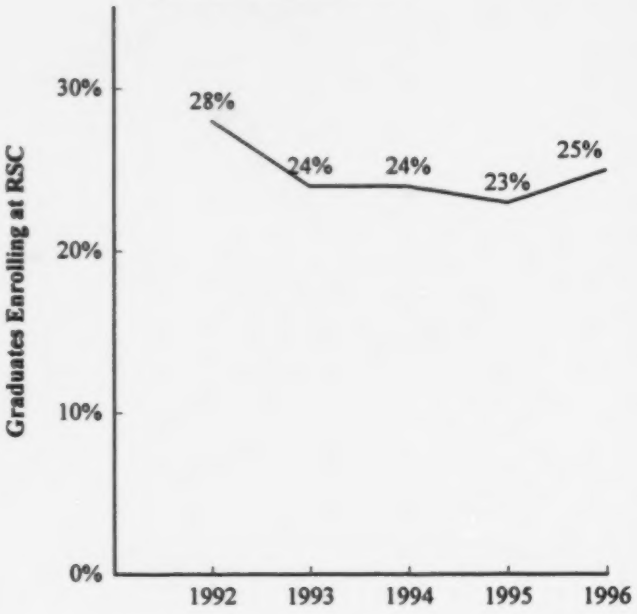
  - The RSCCD adult population (1996) is approximately 490,000.
  - 25,184 students are enrolled in college credit coursework (Fall 1996).
  - 16,231 students are enrolled in continuing education programs (Fall 1996).
  - 10,668 students who live in the RSCCD service are enrolled in college credit coursework.

* **Percentages of High Schools Graduates Enrolling as New Freshman at RSC 1992 - 1996**

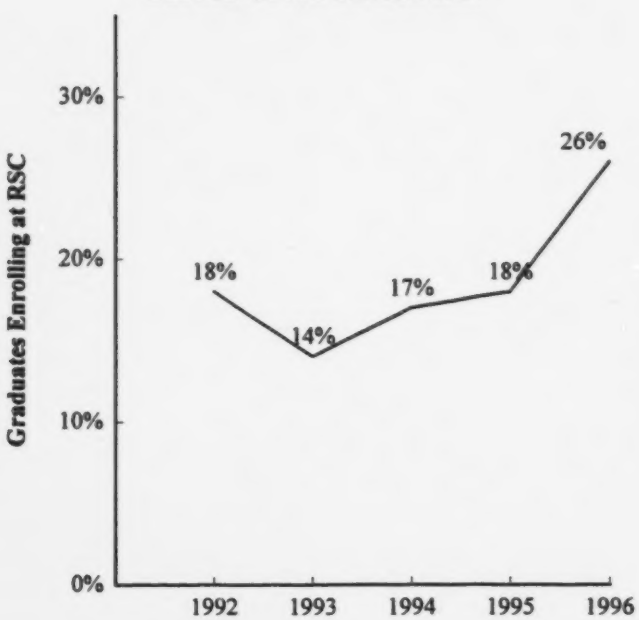
Santa Ana Unified S.D.



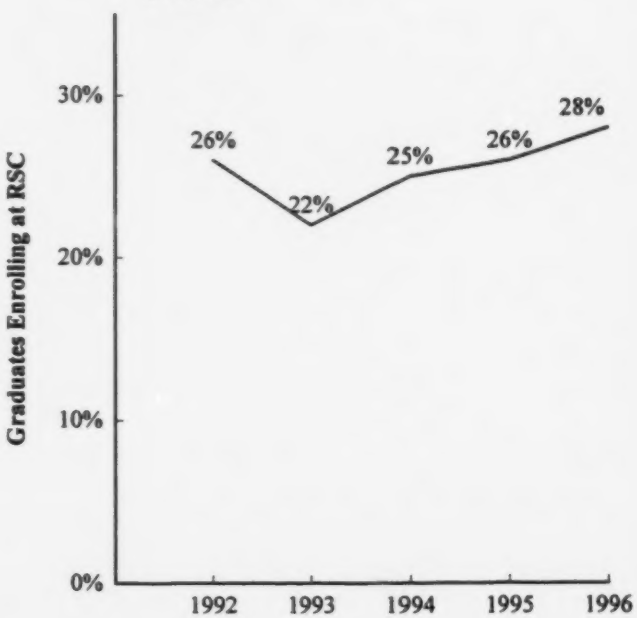
Orange Unified S.D.



Garden Grove Unified S.D.



TOTAL



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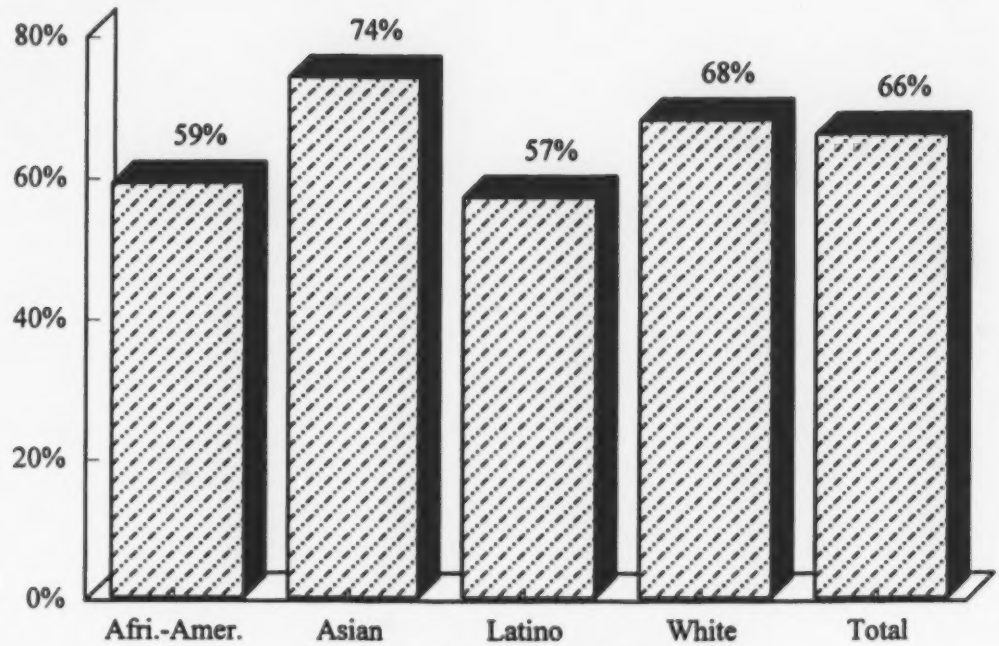
2. Persistence

* **In Courses**



Successful Course Completion Rates
(A,B,C,Cr) (Fall 1996)

* **Semester-to-Semester**

Fall Entering Student Cohorts

3. Basic Skills Completion

* **Number of Students Who Successfully Completed Basic Skills Courses in Fall 1996**

English N60 - 297
Math N05 - 280
Reading N80 - 252
ESL N49 - 140
ESL 105 - 201
ESL 107 - 271
ESL 109 - 251
ESL 110 - 164

* **Progress of Students Through Basic Skills Sequence**

English N60

- 43% of English N60 completers go on to complete English 061 within four semesters, and
- 25% of English N60 completers go on to complete English 101 within four semesters

English 061

- 49% of English 061 completers go on to complete English 101 within four semesters

ESL 105

- 58% of ESL 105 completers go on to complete ESL 107 within four semesters, and
- 56% of ESL 105 completers go on to complete ESL 109 within four semesters

ESL 107

- 47% of ESL 107 completers go on to complete ESL 109 within four semesters
- 42% of ESL 107 completers go on to complete ESL 110 within four semesters

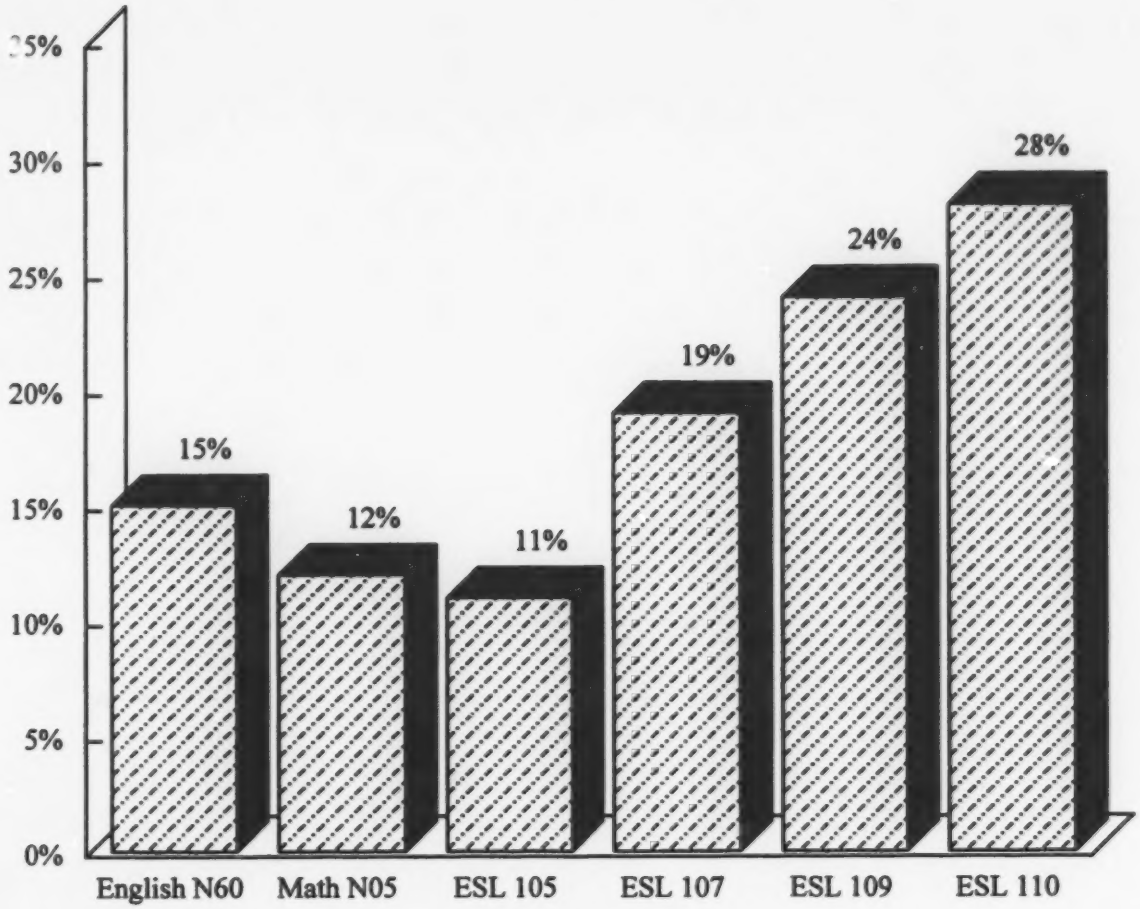
ESL 109

- 56% of ESL 109 completers go on to complete ESL 110 within four semesters

ESL 110

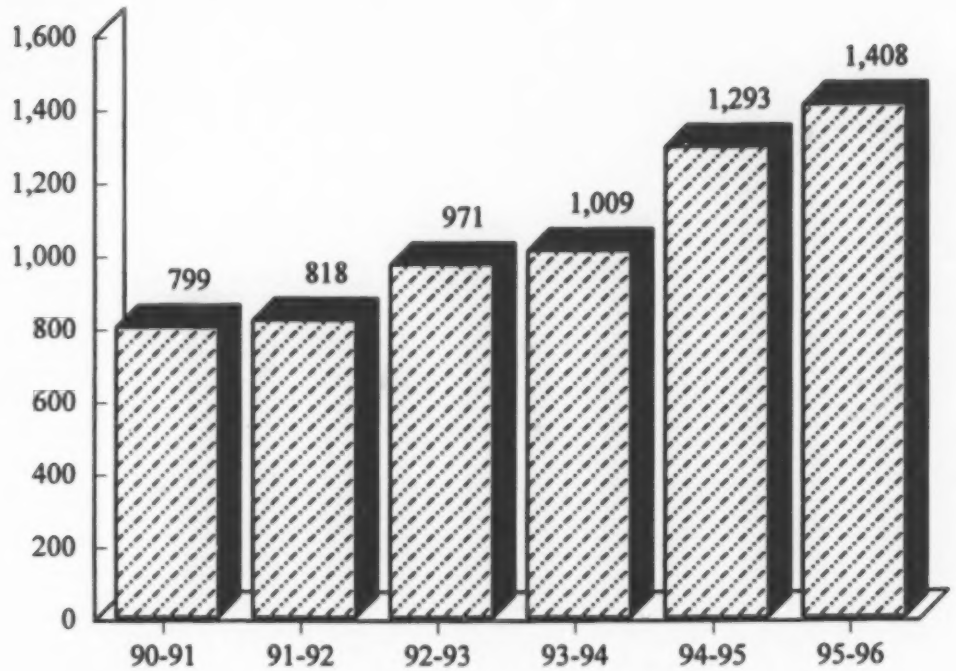
- 34% of ESL 110 completers go on to complete English 101 within four semesters

* **Percentage of 1995-96 AA/AS Graduates Who Had Completed Selected Basic Skills Courses**

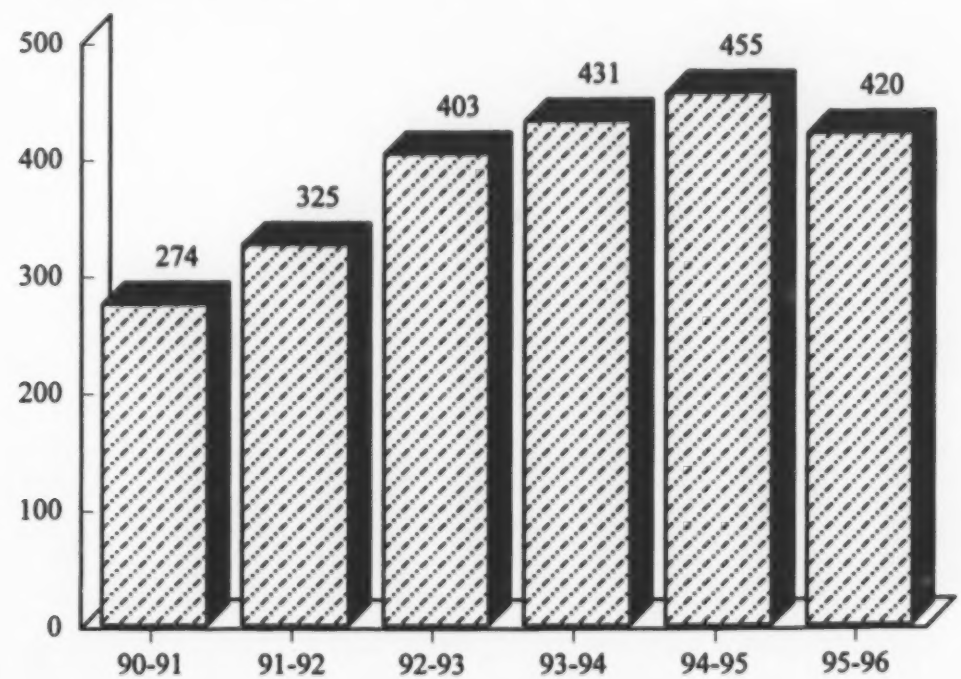


4. Graduation

* **Associate Degrees Awarded**

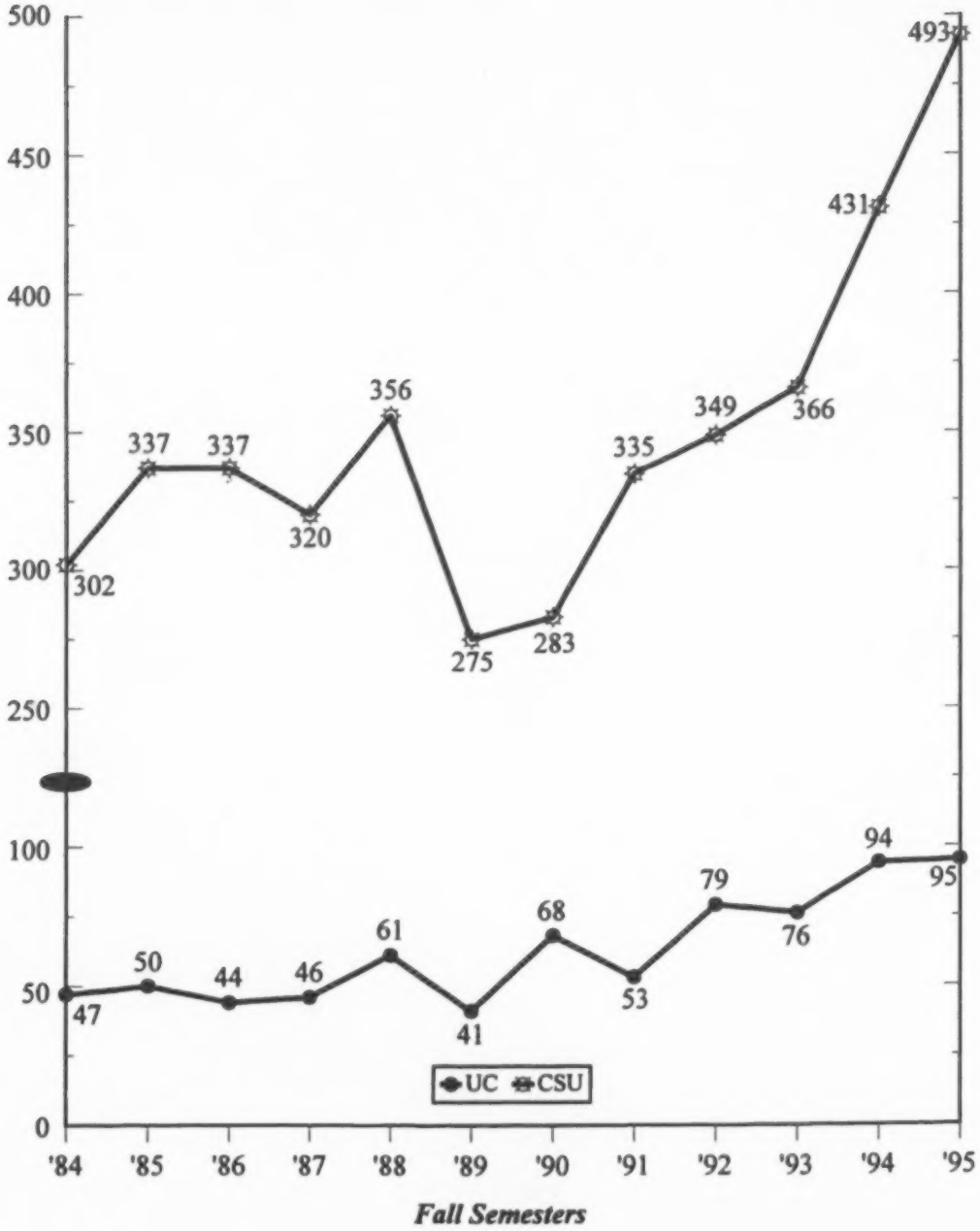


* **Certificates Awarded**



5. Transfer

* **RSC Transfer to CSU & UC**
  1984 - 1995



6. *Student Satisfaction*

* **Current Students (from annual student satisfaction survey)**

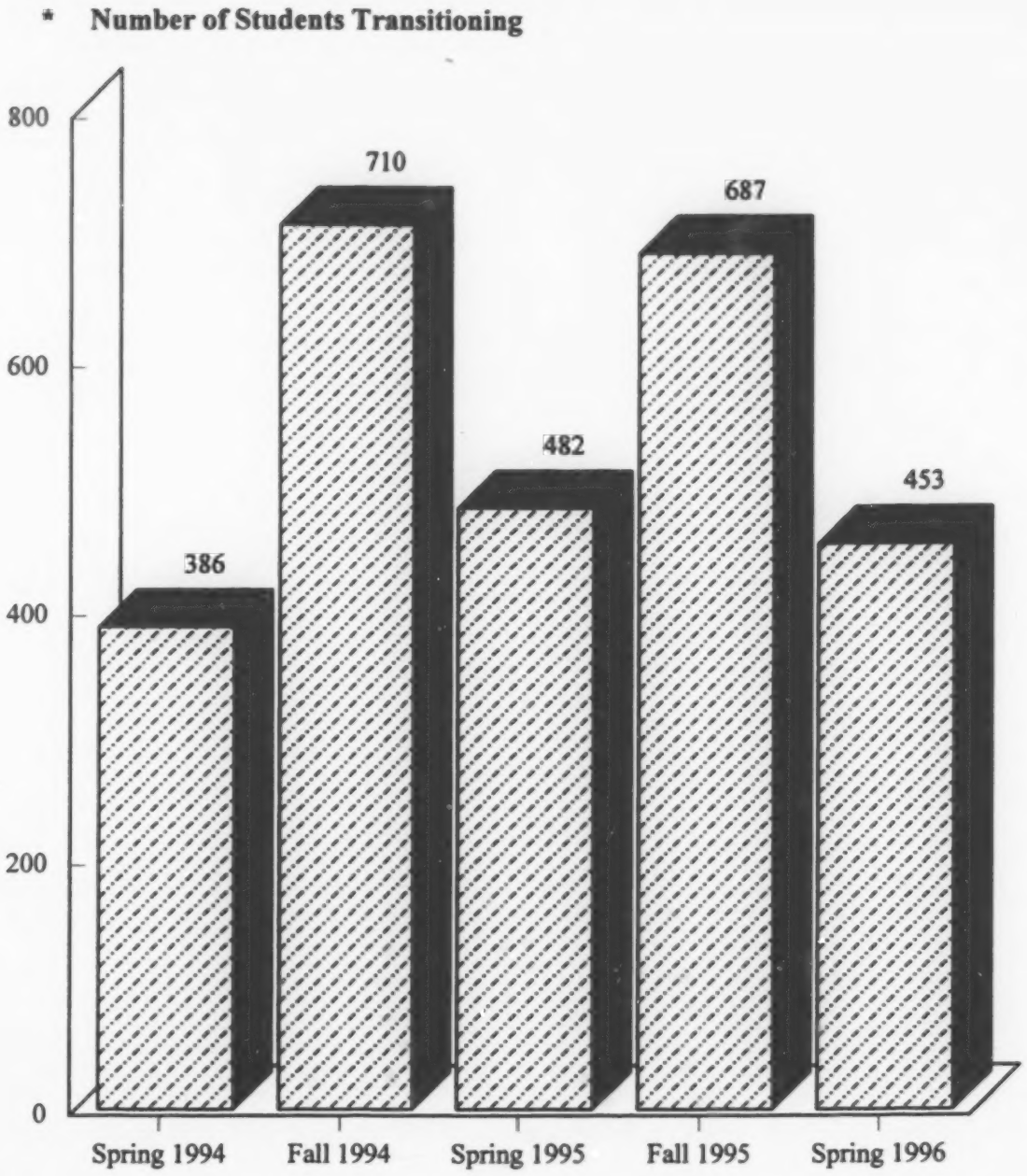
	S.A.C.	O.C.
- "I am pleased with my overall experience at RSC!"	92%	94%
- "I would recommend RSC to a friend!"	93%	94%
- "If I were starting over, I would attend RSC!"	84%	86%
- "RSC enjoys a reputation of quality in my home community!"	87%	81%
- "I feel that overall the staff on this campus makes a genuine effort to be helpful & courteous."	86%	86%

* **Former Students**

- 1994-95 Graduates
  89% rated the **effectiveness of their RSC classroom learning experiences** as "excellent" or "good".

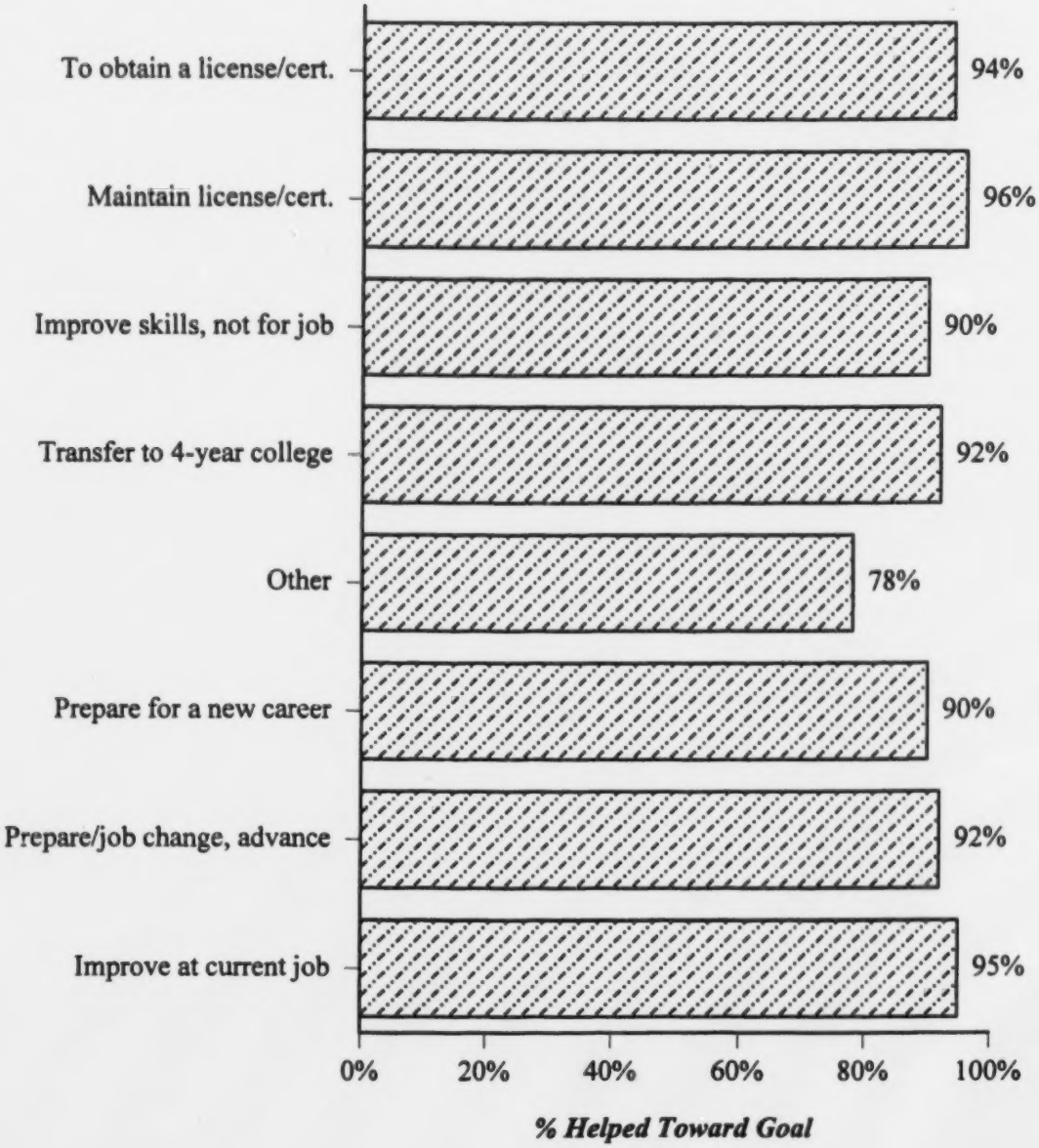
- Former RSC Students Who Transferred (Fall 1995)
  90% rated the **effectiveness of their RSC classroom learning experiences** as "excellent" or "good".

7. Matriculation of Continuing Education Students to College Credit Coursework



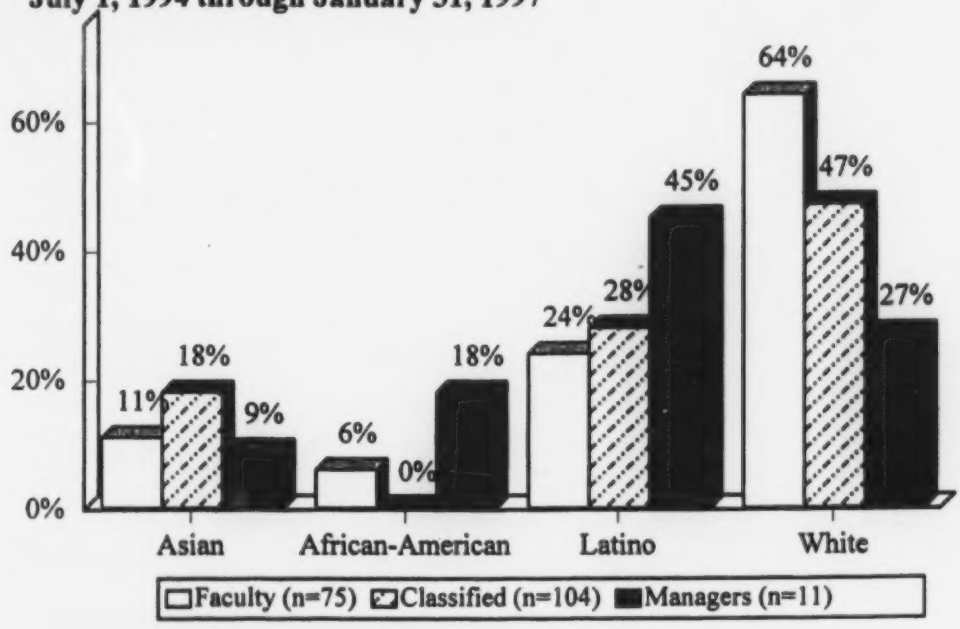
8. Job Upgrading & Lifelong Learning
9. Job Placement

* **Former Occupational Education Students Whose RSC Classes Helped to Achieve Their Educational Goal**

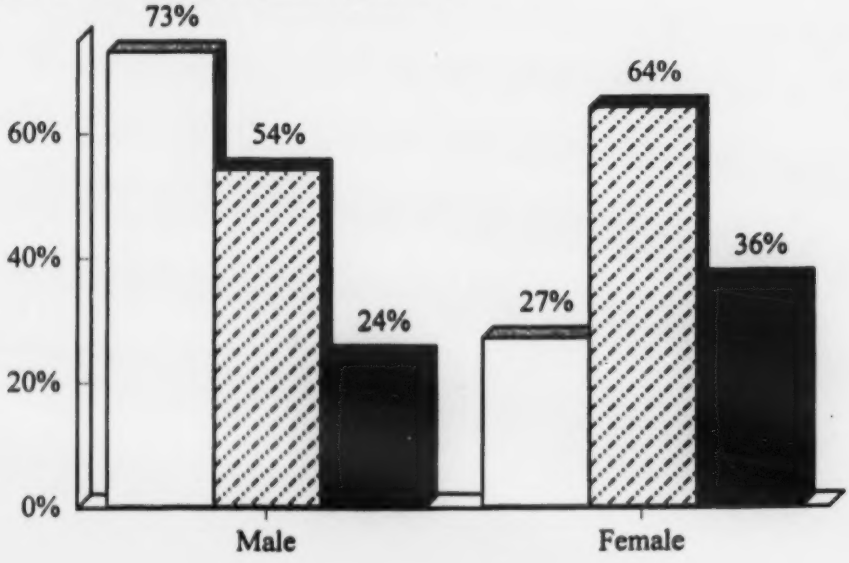


10. Faculty & Staff

* **Ethnic Distribution of New Hires**
July 1, 1994 through January 31, 1997



* **Gender Distribution of New Hires**
July 1, 1994 through January 31, 1997

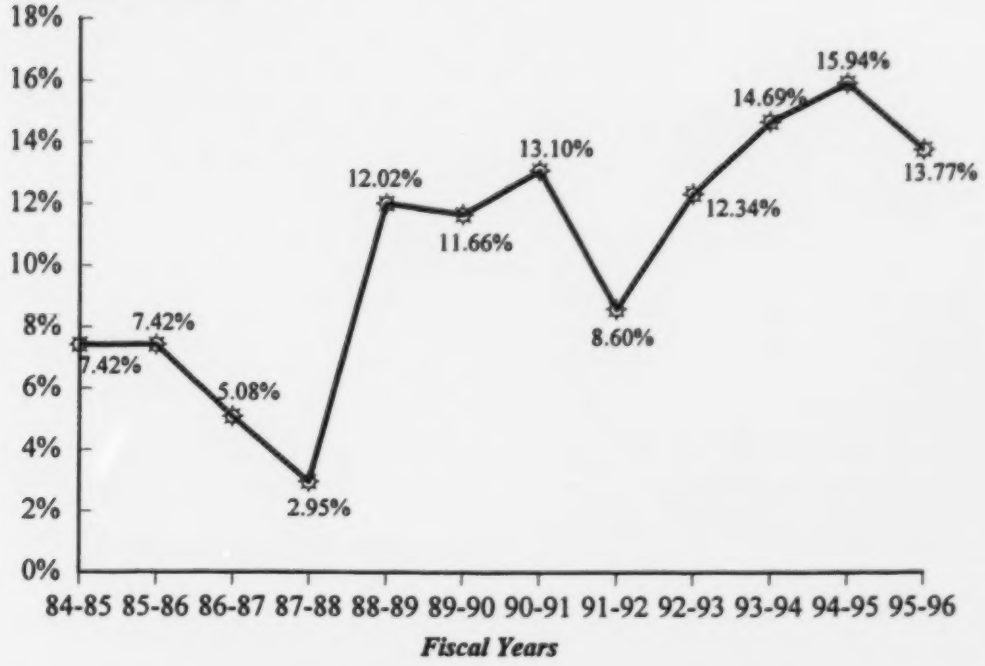


* **Other**

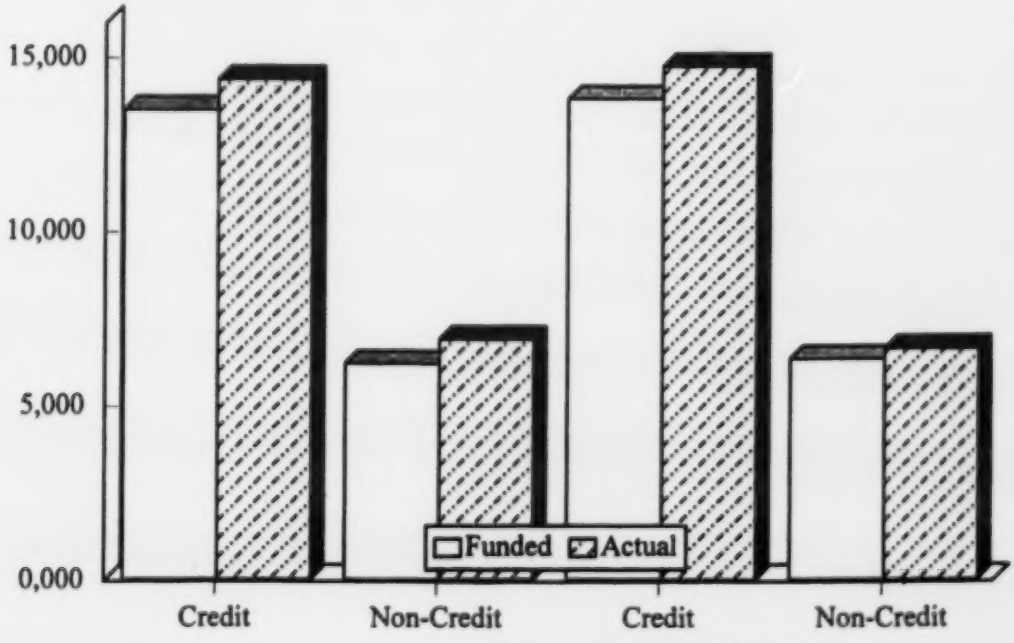
To be developed

11. Financial Indicators

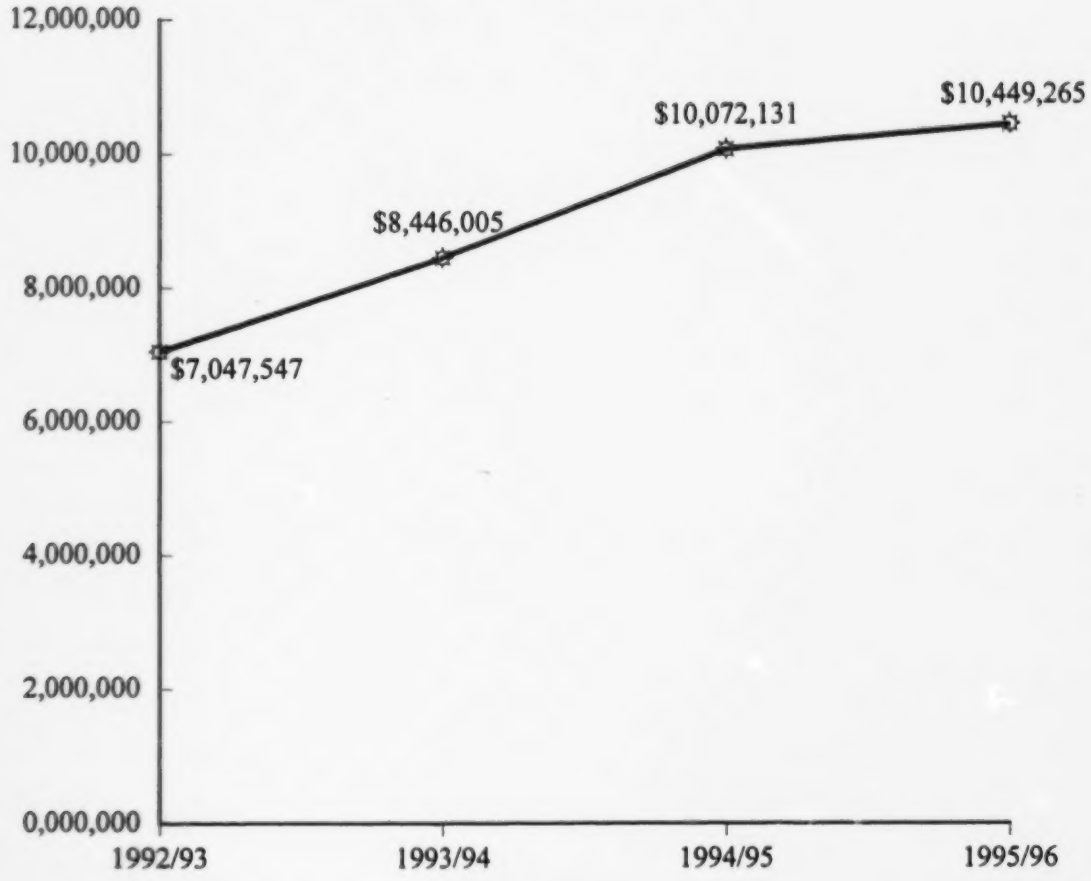
* **Ending Balance (Percent of Expenditure)**
  1984/85 to 1995/96



* **Annual Cap (Funded) FTES compared to Actual FTES**
  1993/94 & 1994/95



* **Competitive, Entitlement, and Financial Aid Grants to RSC 1992/93 to 1995/96**



12. Each Department's Own Unique Goal

Being Developed